

**Questions 1 – 5**

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

**Example:**

**0**

*Class 8T - History lesson*

*Miss Wade asks you to read pages 25-30 of your textbook and do task on 'transport' for homework - to hand in next Monday - as she's ill today.*

- A** Miss Wade wants Class 8T to help her arrange transport for next Monday.
- B** Class 8T have work to get on with while their teacher is absent.
- C** Anyone in Class 8T who is ill today can hand in their homework next week.

Answer:

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**1**

*Carrie, I won't be home until 6 p.m.  
Have the snack I've left for you and Josh and then I'll cook dinner when I get home. Love Mum*

**Carrie's mum wants**

- A** Carrie to get dinner ready for her and Josh by 6 p.m.
- B** Carrie not to give Josh anything to eat until she arrives home.
- C** Carrie and Josh to eat something before they have dinner.

**2**

**Students – keep to the left!**  
**Running in the corridor is forbidden at all times.**

- A** Students cannot use this corridor to go the sports hall.
- B** Students must never run along the corridor.
- C** Students on the right side of the corridor are permitted to walk quickly.

3

Anyone wanting to be in the school play  
this term should  
give their name to Mrs Walters  
by the end of the week.

- A Mrs Walters wants to know the names of the students performing this week.
- B Students hoping to act in the play need to tell Mrs Walters this week.
- C Anyone wanting to see this term's play must get a ticket from Mrs Walters.

4

Due to technical problems,  
this week's Film Club meeting  
is postponed until further notice

- A The club meeting is cancelled for an unknown period because of faulty equipment.
- B The meeting has been put off until next week when there'll be new equipment.
- C Because of equipment problems this week's club meeting is delayed until tomorrow.

5

**Students Support Recycling!**  
Get rid of your unwanted clothes  
Collection Monday morning – Main Hall

**What should students do on Monday?**

- A Take anything they don't want to wear any more to the Main Hall.
- B Go to a school uniform sale in the Main Hall.
- C Collect all their old school clothes to take home with them.

**Questions 6 – 10**

The young people below all want to go to a science camp. On the opposite page there are descriptions of eight science camps. Decide which camp would be the most suitable for the following people. For questions 6–10, mark the correct letter (A–H) on your answer sheet.



Peter is 13 and wants to spend a day making model planes. He enjoys designing things and loves taking part in competitions.



Hamida is 12 and wants to spend about a week learning a variety of science topics. She's interested in space and would like to do some experiments.



Paulo is 17 and loves collecting rocks and shells. He's keen to spend a week outdoors with people his own age, finding out more about the things he collects.



Annie and Lisa are 11 and want to learn some simple experiments to show their families. They want to spend a day making friends in a small group.



Klaus is 15 and would like to be an astronaut one day, so he wants a week-long course where he can find out about the universe and how to explore it.

## Eight Science Camps

### A Socket to me!

This is a week-long camp for girls aged 11–15 on how to use computers. Students will also learn about how computers are changing our world and increasing our knowledge of the universe. There are sessions on building your own computer and basic programming.

### C Chemistry Magic

Students need to sign up early as places on this interesting day course are limited to just six. Students, aged 10 to 12, will learn how to safely make different chemicals change colour, catch fire or glow in the dark! Parents are invited to come and see the 'magic tricks' the students have learned in a show at 3 p.m.

### E Steps

This is a one-week introduction to a range of engineering design and technology topics for boys aged 13 to 15 only. And there'll be lots of opportunities to make new friends at different outdoor evening activities which include swimming and pizza parties.

### G Field Camp

This camp provides older teenagers with an understanding of how our planet works and what it's made of. From Sunday to Saturday students will sleep in tents in the desert and learn about how the mountains and valleys were made and useful things like reading a map and making a campfire.

### B Super Camp

Students will get excited about all kinds of science over the six days of this camp. They'll learn how to test for water quality out in the field and spend time in the chemistry lab. After dark is the best time to look at the planets and our experts know all about black holes! For 11-to-13-year-olds.

### D On Target

Whose flying machine will stay in the air the longest? Whose will land closest to the target? On 19<sup>th</sup> November, a professional engineer will take 20 students aged between 11 and 14 through the whole design process to create their winning aircraft. There are prizes for the best design.

### F Star Camp

High-school students of 15 and over are welcome to question the experts on this course about anything from time travel to the life of stars and plenty of space-related topics in between. They will design and build a space rocket and visit museums and a telescope during their seven-day stay.

### H Maths into Design

This interesting and friendly day course mixes art and science and is a good introduction to maths and measurement for children aged 9 to 11. Students build a mathematical shape then have fun decorating it with their original art designs. They can then take their work home to show their families.

**Questions 11 – 20**

Look at the sentences below about a sports event for young people.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 It is expected that some children will fail to complete the races in the triathlon.
- 12 There will be several triathlons held in the region this year.
- 13 Everyone taking part in races has to have an annual membership with OAT.
- 14 Athletes run, swim and cycle various distances, depending on their age.
- 15 It is possible to do the triathlon as part of a team.
- 16 Athletes need to collect their race bag the day before the main event.
- 17 Before the race, athletes need to check their bikes themselves.
- 18 People wanting to attend the 'clinic' on June 17<sup>th</sup> need to book and pay in advance.
- 19 Parents are welcome to help out on the day of the event.
- 20 Helpers have to bring their own food to eat on race day.

## The Lindsay Kids of Steel Triathlon – Ontario, Canada



### What is a Kids of Steel triathlon?

Triathlon is a sport that combines swimming, cycling and running. Kids of Steel events are designed to offer those aged 6 to 19 an opportunity to take part in a triathlon. It's all about having fun while keeping fit. While the races are challenging, they are short enough to make sure that everyone finishes in good time.

### Who can take part?

The Lindsay triathlon is one of many such events that take place annually across the state of Ontario. These events are organised by the Ontario Association of Triathletes (OAT) and all the participants must be members of OAT. Membership costs \$25

per year (for those aged 15 and under) and those without a full year-membership are required to buy a \$6 one-day membership on race day in order to take part.

### Distances

The Kids of Steel distances change according to the age of the athletes. For example, 14–15-year-olds will swim 500m, cycle 16km and run 5km while the 6–7 year olds will swim 50m, cycle 1.5km and run 500m. Anyone who feels unable to do a whole race on their own is welcome to enter with up to two friends. In this way each person can do at least one part of the triathlon.

### What must I do to take part?

The Lindsay triathlon will take place on Sunday 21<sup>st</sup> June, starting at the Lindsay Sports Centre. On Saturday 20<sup>th</sup> you will need to check that you have registered to race and also pick up your race bag, containing your competitor number, at Lindsay Sports Centre's main reception. You will also need to get your bike and equipment checked at the Tyre Store on West Street before you can race. This must be done by a bike-repair expert and you will need to show a receipt to prove that the check was done.

If this is your first race or you just feel you need some advice from experienced triathletes and coaches, there will be a 'clinic' on June 17<sup>th</sup> at the Lindsay Sports Centre. There's no fee or registration, just come along.

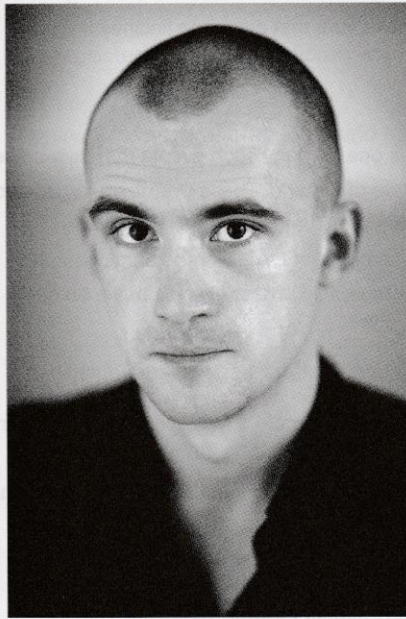
### Helping out

It would be impossible to run these events if we didn't have the unpaid help of so many people. If you are a parent of one of the kids taking part and you would like to get more involved on the day, then please call Andy Robinson on (708) 663-3321. He'd love to hear from you. You won't get paid, but you will get a free T-shirt and you'll be able to go to the after-race lunch party. You will also have a great time and meet lots of people.

## Questions 21 – 25

Read the text and the questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.



### James Glossop – *Times* newspaper's Young Photographer of the Year

I always loved taking pictures, but the move to becoming a photographer happened when I was at university in Manchester, where I studied for my degree in English. I was asked to take pictures for a university brochure and I realised that I could make money doing something I really enjoyed.

After university, I entered *The Times* newspaper's Young Photographer of the Year competition. The prize for winning was to actually work for the paper.

Working there is great because I get a wide variety of interesting jobs. From the beginning they got me doing the big things, like political conferences and international golf tournaments. For example, I recently travelled around Greenland for 11 days for a story on climate change. I mix with the best photographers and journalists in the profession, people perhaps 20 years older than me, and I have to be at the same level as them.

I can be a serious person and that comes across in my work – which can be a bad thing if you want to make the newspaper's readers smile! When you take photos of people, they need to be able to trust you. People seem to trust me more because I work for *The Times*, and the editors there trust me, in turn, to do a good job.

In Scotland, where I'm based, I'm hoping to be on the Royal Rota, which means I'll be one of the few photographers allowed to take pictures of the Queen and her family when they visit. But, generally, I'm not interested in famous people. I like ordinary people who invite you into their home and show you their world – like the hunters and fishermen I met on my trip to Greenland.

- 21 What is James trying to do in this text?
- A advise young photographers about how to get a job
  - B explain how winning a competition is helping his career
  - C describe his techniques for taking good photographs
  - D show how challenging his job at the newspaper is
- 22 While James was at university he discovered that
- A he wasn't interested in studying English any more.
  - B he enjoyed taking photographs.
  - C he couldn't take the kind of photographs he wanted to.
  - D he would be able to earn money from photography.
- 23 What does James say about working for *The Times* newspaper?
- A The journalists can take a long time to get a story.
  - B He prefers working on international issues.
  - C He was given main events to photograph from day one.
  - D It's difficult working with the older, more experienced professionals.
- 24 James believes his serious character can have an effect on
- A the people who look at his photographs.
  - B the kind of jobs he is given.
  - C the people he takes photographs of.
  - D the way he gets on with his colleagues.
- 25 Which postcard might James have sent to his parents last month?
- A 

Having a few problems – when people find out which newspaper I work for, they won't trust me to photograph them!
  - B 

I seem to spend every day taking photos of yet another major sporting event – when will they let me do something different?
  - C 

This is what I love doing – taking pictures of local villagers doing their daily work and letting me see what their lives are like.
  - D 

It's been a busy week – I've been all around Scotland photographing the Prince and his wife on their tour.



**Questions 26 – 35**

Read the text below and choose the correct word for each space.  
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

0 **A** population    **B** team    **C** crowd    **D** public

Answer: 

0	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
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**Dolphins in Scotland**

The dolphin **(0)** ..... in the Moray Firth area of Scotland is very special. They are the most northerly bottlenose dolphins in the world with **(26)** ..... 130 animals recorded so far.

These **(27)** ..... dolphins are different from their relations living in warmer **(28)** ..... such as the Indian or Pacific oceans. They are a lot bigger and fatter (4m rather than 2.5m) – this is due to the large **(29)** ..... of fat (known as *blubber*) that their bodies **(30)** ..... to keep them warm in the colder waters of the North Sea.

Dolphins, unlike sharks, **(31)** ..... not automatically replace their teeth when lost – they only have one set which has to **(32)** ..... for their whole life! They eat 8–15kg of fish a day, feeding largely on inshore **(33)** ..... that live on the sea bed.

They live in very close family groups, **(34)** ..... can be quite large. Local people around the Firth have seen dolphins for many years: there are reports from as **(35)** ..... ago as 1900.

- 26 A between      B among      C over      D towards
- 27 A proper      B particular      C obvious      D usual
- 28 A atmospheres      B spaces      C seasons      D environments
- 29 A size      B amount      C pile      D load
- 30 A want      B demand      C wish      D need
- 31 A do      B should      C have      D ought
- 32 A stay      B hold      C last      D stop
- 33 A varieties      B sorts      C types      D ranges
- 34 A who      B which      C they      D those
- 35 A much      B enough      C more      D long

**Questions 1 – 5**

Here are some sentences about a novel.

For each question, complete the second sentence so that it means the same as the first.

**Use no more than three words.**

Write only the missing words on your answer sheet.

You may use this page for any rough work.

**Example:**

0 The name of the novel is *Midnight Silence*.

**The novel ..... called *Midnight Silence*.**

Answer: 

0	is
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1 The novel was written by John Halloran.

**John Halloran ..... the novel.**

2 John Halloran's first book was not as good as this one.

**This book by John Halloran is much ..... his first one.**

3 The novel is full of interesting characters.

**There are a ..... of interesting characters in the novel.**

4 I have not read such a good book for a long time.

**It's a long time ..... I read such a good book.**

5 I'm looking forward to John Halloran's next novel.

**I ..... wait until John Halloran publishes his next novel.**

## Test 3

### Writing • Part 2

#### Question 6

Your Australian friend, Alex, has sent you a photo of himself and his family.  
Write an email to Alex. In your email you should:

- thank Alex for the photo
- explain why you like the photo
- say what you are going to send to Alex.

Write **35–45 words** on your answer sheet.

## Test 3

### Writing • Part 3

Write an answer to **one** of the questions (7 or 8) in this part.  
Write your answer in about **100 words** on your answer sheet.  
Mark the question number in the box at the top of your answer sheet.

#### Question 7

- This is part of a letter you receive from an English friend.

I play the guitar – it's great fun because I love music.  
What music do you like to play or listen to? Do you have  
a favourite band or singer? Who are they and why do you  
like them?

- Now write a letter answering your friend's questions.
- Write your **letter** on your answer sheet.

#### Question 8

- Your English teacher wants you to write a story.
- This is the title for your story.

*The day I woke up late.*

- Write your **story** on your answer sheet.